

31578 Huron River Drive New Boston, MI 48164 (734) 782 - 2483

Mr. Jason Gomez, Principal Mr. Lee Kubicki, Vice Principal Mrs. Karla Nash, Counselor Mr. Dominic Vena, Counselor Ms. Alicia Hanna SSW

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Carl T. Renton Junior High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jason Gomez for assistance.

The AER is available for you to review electronically by visiting the following website Annual Education Report, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

In the 2022-2023 school year, our school was not given any label.

At Renton School, we have recognized and are actively addressing several challenges in order to foster student success. One of the key challenges we are working on is improving scores on statewide ELA (English Language Arts) and math assessments.

To tackle this challenge, we have implemented a number of strategies. Firstly, we offer a Math Enrichment course specifically designed for 6th-grade students. This course aims to ensure that every student is adequately prepared for the



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mathematics curriculum in middle school. It caters to students who may have deficits in basic math skills and also provides opportunities for those who wish to enhance their skills for more advanced math courses.

Secondly, we provide multiple Literacy enrichment courses throughout a student's time at Renton. These courses are designed to expand students' understanding and usage of language in various contexts.

With the growing population of special education students, we are fully committed to providing the necessary support to ensure their success. One of the ways we fulfill this commitment is through the inclusion of co-taught classes. By offering these classes, we ensure that students receive immediate support within the general education classrooms, creating a more inclusive and supportive learning environment.

In order to combat truancy, we have implemented proactive measures. Our dedicated counselors and assistant principal work closely with students identified as falling under this category, providing them with additional academic and social support. This personalized approach aims to address underlying issues and create a supportive environment that fosters regular attendance and engagement.

By actively addressing these challenges and implementing strategic initiatives, Renton School is committed to ensuring the academic success and well-being of all our students.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Renton Junior High School is an educational institution that caters to approximately 580 students, spanning from grades 6 to 8. Our school prides itself on being a central hub for academic excellence and character development.

Intake of students primarily originates from the two elementary schools situated within our district, showcasing a strong connection between educational institutions in our community. In addition to this, we warmly welcome students from various backgrounds, including those who have attended local Lutheran and Catholic schools. Moreover, students seeking a distinctive learning experience through school of choice, as well as those joining us due to the community's growth with new residents, contribute to the diversity of our student body.



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STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Currently, our school improvement process centers around the MICIP process (MIchigan Continuous Improvement Process). This process involves reviewing district-wide data to set measurable goals. A district team, consisting of members from each building and the community, collaboratively determines the district goals. At Renton, our MICIP team focuses on meeting these goals by developing strategies and activities tailored to our students' needs. Our current goals are to enhance performance in literacy and numeracy, reflecting our dedication to their overall academic success. Through this rigorous and data-driven approach to school improvement, we are committed to providing our students with the best possible educational experience.

SPECIALIZED SCHOOL

Renton Junior High School is proud to host a specialized education classroom known as Cognitive Impairment. This classroom is an integral part of our involvement in a four-district Special Education Consortium.

ACCESS TO CORE CURRICULUM

At Renton Junior High, our dedicated staff is committed to ensuring that our curriculum aligns with the State of Michigan Grade Level Expectations, Next Generation Science Standards, and the most up-to-date developments in the common core academic standards. Informed by data-driven decision-making, such as the intermediate assessment data, we continuously refine our instructional practices to provide students with a rigorous and relevant curriculum. Since the 2014-2015 school year, we have provided all students with their own code to access our MiStar Student Connect portal. This portal empowers students to stay informed about their academic progress by providing them easy access to their grades. This valuable tool allows students to track their performance in their classes and make informed decisions about their academic journey.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Below is a comprehensive table showcasing the percentage of students in each grade who have successfully met their targeted growth level. This data has been gathered through the implementation of intermediate assessments.



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Subject	Grade	Percentage of Students Who Met Their Growth Target
Math	6	90%
	7	84%
	8	83%
Reading	6	70%
	7	77%
	8	63%

PARENT-TEACHER CONFERENCES

A significant portion, 34%, of our parents actively participated in the annual Parent/Teacher conferences. We ensured that all parents, even those whose students did not require individual meetings, were still given the opportunity to schedule appointments with their child's teachers.

To further enhance communication and engagement, we utilize the MiStar student information system. This system provides parents with secure access to school-related information such as grades, discipline records, attendance, and food purchases. Parents can conveniently access this information from their computers or smartphones.

During our open house event, parents can obtain the necessary protected access codes for the MiStar system from the school office. This ensures that parents can stay connected and stay informed about their child's progress throughout the school year.



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At Renton Junior High School, we take immense pride in the remarkable progress achieved by our students, teachers, and parents. Our unwavering commitment to fostering a vibrant school culture centers around academic excellence. We wholeheartedly encourage parents to actively engage in their child's educational journey. By establishing a collaborative partnership between our school and home, we ensure that students can excel academically, socially, emotionally, and athletically to the best of their abilities. Renton Junior High School is home to an extraordinary community of students and staff, fostering an environment brimming with accomplishments. Together, we will continue to strive for excellence and forge new grounds for school pride.

Sincerely,

Jason Gomez